NAME OF UNIT— Narrative Reading/Writing	**Week** One	**Day** One

Objective	Students will use text evidence to identify a writer's purpose.
"I Can" Statement	I can use text evidence to identify a writer's purpose in a narrative essay.

Common Core Standards	CCSS.ELA-LITERACY.RI.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

Texas TEKS	7.5(I) monitor comprehension and make adjustments such as rereading, using background knowledge, asking questions and annotating 7.5(E) make connections to personal experiences, ideas in other texts, and society (R) 7.5(F) make inferences and use evidence to support understanding 7.5(G) evaluate details read to determine key ideas

Procedures	1) Bell Ringer - (PowerPoint) 2) Heart Map (handout for narrative brainstorming) 3) Read aloud: Online article "Why I've Started Eating Meat after 21 Years as A Vegetarian" >> https://www.stuff.co.nz/life-style/well-good/inspire-me/83307204/why-ive-started-eating-meat-after-21-years-as-a-vegetarian 4) Annotations & Reader Response

Assessment	annotations & reader response

Additional Resources	copies of online article: http://greatist.com/live/why-i-started-eating-meat-after-21-years-vegetarian